

City of West Allis Meeting Minutes

Library Board Subcommittee

Wednesday, May 22, 2019

6:00 PM

West Allis Public Library 7421 W. National Ave.

Performance Evaluation of the Library Director-Wrap Up Meeting

A. Call to Order

Ms. Wadewitz called the meeting to order at 7:00 p.m.

B. Roll Call

Present 3 - Ms. Kari Lerch, Ms. Michelle Wadewitz, and Ms. Michelle Boening

Excused 1 - Mr. Adam Hengel

Staff present: Michael Koszalka, Library Director

C. Approval of Minutes

Library Board Subcommittee March 2019 Meeting Minutes

Attachments: Library Board Subcommittee March 2019 Meeting Minutes

Ms. Lerch moved to approve the March 2019 Library Board Subcommittee meeting minutes as written. Second by Ms. Wadewitz. Motion carried.

G. Unfinished Business

Formulation of a Policy for the Performance Evaluation of the Library Director

Discussion ensued regarding the work to formulate a process for evaluating the Library Director.

J. Adjournment

There being no further business, Ms. Lerch moved to adjourn the meeting at 6:50 p.m. Second by Ms. Boening. Motion carried.



All meetings of the {bdName} are public meetings. In order for the general public to make comments at the committee meetings, the individual(s) must be scheduled (as an appearance) with the chair of the committee or the appropriate staff contact; otherwise, the meeting of the committee is a working session for the committee itself, and discussion by those in attendance is limited to committee members, the mayor, other alderpersons, staff and others that may be a party to the matter being discussed.

NON-DISCRIMINATION STATEMENT

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AMERICANS WITH DISABILITIES ACT NOTICE

Upon reasonable notice the City will furnish appropriate auxiliary aids and services when necessary to afford individuals with disabilities an equal opportunity to participate in and to enjoy the benefits of a service, program or activity provided by the City.

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It is the policy of the City of West Allis to provide language access services to populations of persons with Limited English Proficiency (LEP) who are eligible to be served or likely to be directly affected by our programs. Such services will be focused on providing meaningful access to our programs, services and/or benefits.