

Rebecca Grill
City Administrator
City Administration Office
414.302.8294
rgrill@westalliswi.gov

### **MEMORANDUM**

TO:

Administration & Finance Committee

FROM:

Rebecca Grill, City Administrator

RE:

Department Request to Fill Vacant Position

DATE:

July 12, 2018

Attached is Sally Nusslock's request to fill the vacant position of Public Health Nurse at the Health Department.

According to our continuing procedure, these requests are formally referred to the Administration & Finance Committee for consideration through its normal Council/Committee referral process.

If you have any questions concerning this request, please contact me.

RG:jfw

CC:

Mayor

HR Dept.

Sally Nusslock

ADM\Vacpos\VACPOSREQ PubHlthNurse 071718



### Memorandum

TO:

Rebecca Grill, City Administrative Officer

FROM:

Sally Nusslock, Health Commissioner 5<sup>N</sup>

DATE:

July 12, 2018

SUBJECT: Request to Fill Vacancy

I am requesting approval to fill a Public Health Nurse position.

The employee in this position has resigned to take another position in the private sector. Their last day of employment with the City is July 13, 2018.

This position is critical to maintain State mandated services and to assure the health and safety of our residents, employees and other individuals in West Allis.

I have attached the "Request to Fill Position" form and the most current job description.

Please contact me if you have questions or need additional information.

Thank you!



### **Request to Fill Position**

Submit this form, a memorandum and current position description to the City Administrator for review and submittal to the Administration and Finance Committee. To ensure adequate time for review, submit the Friday prior to the Council Agenda Deadline day.

| Department/Division: Health Department   | Position Title: Public Health Nurse  |
|--|--|
| Reason for Request: New Position OR 🗸 Replacement  | t to Staff - Date of Vacancy: 07 / 13 /20 18   |
| Person Repla   | aced: Pangnha Cha  |
| Position Status: Full-time Part-time AND Regular   | Temporary Provisional Special Other  |
| If other than Full-time or Regular, indicate work schedule (   | <del></del>  |
| anticipated duration of employment:  |  |
| Funding Source: V Operating Grant Other:   |  |
| Anticipated Date for Filling Position: 09 /01 /20 18   |  |
|  |  |
|  |  |
| Is the position required for fiduciary, legal or compliance required for Fiduciary, legal or compliance required to the complianc |  |
| Local Public Health Departments are required to have a generalized public  | health nursing program to meet State of WI mandates.   |
| Why is it necessary that this position be filled? What operation   | onal needs does this position fulfill?   |
| Public Health Nurses provide communicable disease prevention and control   | ol and an array of direct services to residents in a variety of  |
| settings. Public Health nurses are involved in coalitions, community assess  |  |
| What will be the impacts on service functions to the public if<br>There would be a reduction in service provision, delays in communicable di   | •  |
| Community Health Improvement Plan prorities.   | The second secon |
| What will be the impacts on service to city staff if the position  |  |
| Public Health Nurses provide occupational health screening (hearing, spiror Departments. This service would be impacted by a reduction in workforce.   | metry, TB skin testing) and immunizations for City   |
| What reorganization possibilities have been considered, such   | h as elimination of the position or combining  |
| duties with other existing positions? (If none, provide rational   |  |
| This is a critical position. Lay staff may not give immunizations or provide the in salary since this position will be filled with at an entry level salary.   | ne services required by statute. There will be a cost savings  |
| How has this vacancy/need been covered so far?   | `  |
| Will need to prioritize assignments and workloads until the position is filled.  |  |
| ,  |  |
| How many other similar positions exist in this department? 8   | FTE  |
|  |  |
| Requestor Inform   | nation   |
| Please Print: Sally Nusslock Heal  | Ith Commissioner Health Department   |
| Name <sub>1</sub>  | Title Department   |
| Signature/Date:/Woolock  | 07 /12 /2018   |
| r ( <i>)</i>   |  |
| Attached:  Memorandum  Current Position Descripti  | ion  |
|  |  |

## **Job Description Questionnaire**

The purpose of the Job Description Questionnaire (JDQ) is to provide the information necessary to evaluate jobs for salary placement, classify jobs for various legal requirements, and to compile appropriate job descriptions.

Keep in mind that the purpose of the IDQ is to collect information about the job and is not designed to evaluate employee performance. not necessary to describe each duty in great detail, it is important to provide sufficient information so the job can be accurately evaluated and classified. Please read this JDQ carefully before answering any of the questions and then complete it as accurately, completely, and briefly as possible. While it is

specifically directed by management, describe the job as it is today, not as you believe it should be or what it might be in the future. based on duties and responsibilities that are part of the job under typical conditions, not special projects or temporary assignments. Further, unless Consider the typical responsibilities of the job; even those that might only occur cyclically (e.g. annually, quarterly, etc.). The responses should be

| Supervisor Name                       |                         |                                    |                              |                    |   |
|---------------------------------------|-------------------------|------------------------------------|------------------------------|--------------------|---|
| Yvonne Duemke                         | Full Time               | Community Health Services          | Public Health Nurse          |                    |   |
| Signation strike                      | Part of the Cartest Wis | BANGOO .                           | Work Incason Till            | Embly or yame of   |   |
| Director of Community Health Services |                         | Nursing/ Community Health Services | West Allis Health Department | City of West Allis | Hall Description (Constitution of Constitution) |

# ESCRIBISION OF ESSENTIAL DUTIES & RESPONSIBILITIES

catch-all categories are acceptable (e.g. misc. duties, other duties as assigned, etc.), those sections will likely NOT be evaluated. the list, and list the estimated percentage of the total annual time that each item takes. (Remember, as a rule of thumb, that 10% equates to roughly 200 hours of a done rather than HOW it is done. Use wording that will provide as clear an understanding as possible for someone not familiar with your work. Avoid terminology or acronyms that are not widely known outside of your line of work. Please list those duties that you feel are most important at the top of Identify the essential duties / responsibilities of your job, which should be the most important aspects of the job. This section is focused on WHAT is work year.) To the extent possible, try to identify those duties and responsibilities that account for as close to 100% of your work time as possible. While

Frequency Codes: Daily [D] / Weekly [W] / Bi-Weekly (B) / Monthly [M] / Quarterly [Q] / Annually [A] / As Needed [N]

|             |             | Health Department, and answering questions for the other divisions in the Health Department when they have              |
|-------------|-------------|---|
|             |             | retrigerators and freezer, providing resources and assisting members of the community who walk in to the                |
|             |             | to care, express enrollment, and other insurance and benefit programs, checking temperature on vaccine                  |
|             |             | testing/counseling, blood pressure screening/counseling, head lice checks/education, assisting clients with access      |
|             |             | by locating and offering resources and/or taking referrals for PHN f/u case management, pregnancy                       |
| 20%         | D           | staffing. Phone duty consists of taking phone calls from the public and other agencies-assisting them as needed         |
|             |             | -   |
|             |             | (PHN), trouble-shooting issues that arise and contacting the proper authorities as needed (i.e. the Director of         |
|             |             | Wisconsin Electronic Disease Surveillance System or WEDSS) and assigning follow-up to Public Health Nurse               |
|             |             | entire Health Department, which encompasses locating referrals and Communicable Disease Reports (on                     |
|             |             | Lead Nurse/Phone duty - Assuming lead role for the Community Health Services Division, and at times, the                |
|             |             | off-site, providing immunization injections and completing paperwork for vaccines given.                                |
|             |             | clients of appointments, getting all necessary paperwork and supplies ready for each clinic, whether on-site or         |
|             |             | site clinics (including staffing assignments), preparing materials needed for off-site flu clinics, calling to remind   |
|             |             | input on vaccine inventory and issuing requests for more supplies for the clinic as well as scheduling on and off       |
|             |             | situations when client faints or has adverse reaction to vaccinations. Flu clinics- program management including        |
|             |             | appropriate vaccinations to clients of all ages utilizing our policies, and at times needing to deal with emergency     |
| 20%         | t           | administration/medical history records to parents for completion and signatures as needed, providing                    |
|             | j           | possible side effects /adverse effects with clients, assuring guardianship and faxing appropriate vaccine               |
|             |             | and/or faxing them records, revising and updating vaccine information sheets for accuracy then reviewing                |
|             |             | Wisconsin Immunization Registry (WIR) records and school records and calling other providers for records                |
|             |             | (t/u) and using language line for non-English speaking clients, electronically making appointments, checking            |
|             |             | clinic, interagency vaccine transfers, updating biological list, registering clients, immigration vaccination follow-up |
|             |             | Storage and Handling Policy Training, vaccine inventory, issuing requests for more vaccine and supplies for the         |
|             |             | Immunizations - Program management including providing annual Vaccines for Children (VFC) Program and                   |
|             | 1 reduction |   |
| % of Annual |             |   |

|      |     | incentives for eligible clients who participate in WAHD programs. Staff is to buy and distribute incentives to  |
|------|-----|---|
|      |     | Storks Nest-Collaboration with the finding sources (March of Dimes 7 of Dk. Bata) to available and solution with the finding sources (March of Dimes 7 of Dk. Bata) to available and solutions are solutions.                                   |
|      | et. | premature newborns, offer newborn/postpartum visit to provide education and resources for the parents, which  |
|      |     | Newborn/Post-Partum Visits- Make phone call or send letters to newborns born to high-risk mothers, or   |
|      |     | taken, and providing parenting education with client. Documentation of visits is also completed.  |
|      |     | with parent and child(ren) to assemble resources, complete developmental screenings, weights and measurements   |
|      |     | Child Care Coordination (CCC)—Extra support following the birth of baby. This program involves meeting  |
| 10%  | *   | depression screening following midelines from the State to ensure proper documentation and following discounted in the state to ensure proper documentation and following midelines from the State to ensure proper documentation and following |
|      | 1   | chemis race-to-race in Will of separately via outside referrals to assess their need. This program involves   |
|      |     | Prenatal Care Coordination (PNCC)- Pregnancy education and support program in which PHNs meet with  |
|      |     | sent to the Wisconsin Women's Health Foundation for their records as well.  |
|      |     | assess their smoking habits while providing counseling for smoking cessation. There is documentation that is  |
|      |     | First Breath- Smoking cessation program in which PHNs meet with clients each trimester and post-partum to   |
|      |     | These interactions can occur at the client's home, the WAHD clinic, or via telephone contacts.  |
|      |     | paperwork needed for each program, and attend trainings or meetings to keep staff up-to-date on the program.  |
|      |     | variety of topics pertaining to the specific program, maintain the program by reviewing and updating all  |
|      |     | Maternal and Child Health: For each of the following programs, Public Health Nurse II collect data on a   |
|      |     | the State labeled and in appropriate leak-proof biohazard containers.   |
|      |     | issues that arise). Providing clients with instructions and biological specimen kits- then sending the specimens to   |
|      |     |   |
|      |     | clients as well as case management of active TB clients, their families, their employers and contacts (updating and   |
|      | 1   | the State; case management of latent TB cases, and providing Directly Observed Therapy (DOT) for active TB  |
|      |     | atio  |
|      |     | Tuberculosis- PHN also provides Tuberculosis (TB) skin testing and accurately reads results, f/u with positive  |
| 2070 | t   | ( O and   |
| 200/ | J   | diseases (e.g. Zika Virus, Ehola, Elizaheth Kinoja)   |
|      | 34  | for parents work with contacts at the State of WI technical disease outbreaks and provide letters and information on diseases   |
|      |     | chents and contacts, creating line lists for respiratory or Gastrointestinal (GI) disease outbreaks at nursing homes,   |
|      |     | providers to make sure patient was contacted and treated, Sexually Transmitted Disease (STD) education with   |
|      |     | information into the Wisconsin Electric Disease Surveillance System (WEDSS), following up with health care  |
|      |     | communicable diseases; interviewing clients regarding their risk factors for communicable disease, entering   |
|      |     | 145.04) with clients/contacts via phone, clinic, schools, email or mail to provide education regarding  |
|      |     | Communicable Disease - Following up on reportable diseases (Category I, II or III per State Statutes HFS  |
|      |     | as they arrive.   |
|      |     | no one available offering support and assistance with threatening situations accepting and charlies in manine   |

|     |           | Vanishing and the second secon |
|-----|-----------|--|
| 170 | Z         | the WAHD provide, meet with instructor to provide feedback regarding evaluation of students and the student  |
| 10/ | 4         | nurses to further their understanding of the tole of public health and the programs and services that the program  |
|     |           | Mentoring student nurses -Orientation to the various Community Health Programs and work with student   |
|     |           | Aging, Bureau of Child Welfare, WAFD, WAPD, Interfaith, Sr. Center, Decluttering agencies).  |
|     |           | lack of appropriate care in the home and self-needect. Collaboration with other stable living conditions,  |
| 11% | D         | visits it needed. Documentation of visits completed in FSK. Case management done to facilitate health  |
| *   |           | nome environment, provide resources for client's particular needs, follow-up done with client, continued home  |
|     |           | Community Referrals - When referrals are made, PHN makes contact with client to assess client's health and   |
|     |           | drug prevention), WAWM Heroin/Opiate Taskforce, and Community Asthma Network.  |
|     |           | coalitions and taskforces such as Commission on Aging, WAWM Community Coalition (alcohol and   |
|     |           | - West Allis/West Milwaukee coalitions: Act as a participant and Health Department representative in   |
|     |           | Healthy Homes, Blood Pressure, Emergency Preparedness, or another emerging topic in public health.   |
|     |           | - Grants, which may come from a variety of sources and focus on areas such as Maternal Child Health,   |
|     |           | WAHD Clinic Emergency Preparedness Team, and more.   |
|     |           | Lifestyles Workgroup, Fatherhood Initiative, Quality Improvement/Performance Management Team,  |
|     |           | Garden Committee, WAHD Marketing Committee, WAHD Communications Committee, Healthy   |
|     |           | Health Assessment/Community Health Improvement Plan Oversight Team, WAWM Community   |
|     | T<br>(40) | our own organizational excellence. This may include workgroups such as the Internal Community  |
|     |           | to improve the health and wellbeing of the communities served by the health department and to enhance  |
| 10% | Z         | - West Allis Health Department workgroups and committees: These workgroups or committees are meant   |
|     |           | Services.  |
|     |           | Walkthrough Program, Clinic Site Outreach services, School Liaison services, and Occupational Health   |
|     |           | Helper, Prenatal Care Coordination, Child Care Coordination, First Breath, Immunizations, Asthma   |
|     |           | to the public, including City employees, and may include Love and Logic Parenting Program. Holiday   |
|     |           | Programs within the Community Health Services Division: These programs are services generally offered  |
|     |           | includes, but is not limited to the following:   |
|     |           | and evaluation. Examples of the different areas that Public Health Nurse IIs help manage or participate in   |
|     |           | tracking scheduling staffing collaboration with community partners and other city denominated data collections   |
|     |           | of West Milwankee. This may include facilitating or partiable in meetings of work works and what   |
|     |           | Community Health Services Division, the West Allis Health Department and the City of West Allis and Village  |
|     |           | Community Health Services in the planning and implementation of grants, programs and services within the   |
|     |           | Workgroup/Committee Meetings and Assistance with Program Management - Assist the Director of   |
| (8) |           | Pack N Play is being used correctly.   |
|     |           | client demonstrate assemble of Pack N Play back, and complete level nanerwork. Follow in is done to ensure   |
|     |           | clients are referred. PHNs provides safe sleep education, demonstrate how to assemble the Pack N Plan wratch   |
|     |           | Cribs for Kids Pack N Play Program - Program for clients without a safe place for their infant to clean Ac   |
|     |           | Clients and maintain inventory list  |

| 2% | Z | collecting data and managing aspects of Mass Clinic Emergency Drills. Actively participate in internal and external emergency preparedness trainings and drills for mass clinics and emergency situations. Participate in meetings discussing large scale emergency preparedness. Complete mandatory Incident Command System/FEMA trainings. Belong to Wisconsin Emergency Assistance Volunteer Registry (WEAVR). Maintain emergency cart in clinic.   |
|----|---|--|
| 1% | Z | process for new PHNs / Preceptor - Assist the Director of Community Health Services in the interviewing process for new PHN hires, and assume the preceptor role to new PHNs by providing individualized orientation to engage learning, while offering support, encouragement, and teaching at the practice point. This includes evaluating the orientation accomplishments and shortfalls of the new hires and reporting these to the Director of Community Health Services. PHN's are also a part of the committee that developed the policy and created forms, and continue to meet to evaluate and improve the process and forms.   |
| 2% | Z | of the school year to discuss health department services, provides education and assistance to the school regarding immunization laws, follows up with school periodically throughout the year, educates the schools about reporting any communicable diseases and outbreaks to the Health Department, provides letter to be distributed to school parents when applicable, works closely with school staff, school district nurses, and families by making phone calls and providing education to prevent the spread of disease. PHN meets with School District nurses at least annually to discuss school needs and news. PHN also assists with mock interviews at the high schools and provides presentations to Intermediate and High School students on "Becoming a Nurse/PHN". |
| 2% | Z | State Statutes 250 and 254. Make phone calls, send letters, and offer home visits to parents/guardians of WA/WM children with elevated blood lead levels; provide education and informational materials to parents, follow up with rechecks of blood lead levels as needed. Recall Wisconsin Blood Lead Registry (WBLR) records for updated blood lead levels, and follow up with parent again if needed. Coordinate care with physician.  |
| 1% | M | nurse program.  Continuing Education – Participate in webinars, conferences and meetings on a variety of public health related topics.   |

### ASCHOOLS TAND BESTOOLDS

Identify any software, technology, equipment or machinery utilized on a regular basis in order to perform the functions of the job:

Registry), Novatime, vaccine storage equipment, digital thermometers on vaccine refrigerators and freezer, blood pressure equipment, stethoscope, adult cell phone, tablet, DVD player, laptop computer, WEDSS (Wisconsin Electronic Disease Surveillance System), WIR (Wisconsin Immunization Microsoft Office (Word, Excel, Access, Outlook, Power Point, Library, Documents), computer, printer, fax machine, scanner, multi-line phone system,

and infant scales, all equipment and medical supplies needed to provide immunizations, Automated External Defibrillator (AED) in case of medical emergencies, alarm system to open and close the building, and personal vehicle for home or school visits.

|  | Wisconsin Department                                   |   |  |
|--|--|---|--|
|  | Practices, the   |   |  |
|  | Immunization   |   |  |
|  | Committee on   | subsequent visits.  | provided by the VFC Program for adults.          |
| Director of Community Health Services, if available. | guidelines, Advisory                                   | wants at one visit, or their ability to make  | determining what immunizations can be            |
| Public Health Nurse II, or                           | Manual, Vaccines for                                   | and how many immunizations the client   | for children or adults who are behind on         |
|  | Policy and Procedure                                   | Solutions vary depending on the situation   | Determining what immunizations are needed        |
|  | WAHD Immunization                                      |   |  |
| ,  | Immunization Registry,                                 |   | 15   |
|  | Wisconsin  |   |  |
|  | the situation).  |   |  |
|  | Consist days de la constantina                         |   |  |
|  | of Health Services                                     |   |  |
|  | Wisconsin Department                                   |   |  |
| 8  | (Mental Health),                                       |   |  |
|  | Treatment Team   | for emergency assistance.   |  |
| Services, Health Commissioner                        | Mobile Urgent  | for guidance, calling WAPD and/or WAFD  | (6)  |
| Director of Community Health                         | Department on Aging,                                   | Health Department, calling State authorities  | Nurse.   |
| Public Health Nurse II,                              | Child Welfare,   | Referring to policies and procedures of the   | Trouble-shooting issues that arise while Lead    |
|  | Impact, Bureau of                                      | Solutions vary depending on the situation.  |  |
|  | WAPD, WAFD, 211  |   |  |
|  | Epidemiologists,                                       |   |  |
|  | Manual State   |   |  |
|  | Policy and Procedure                                   |   |  |
|  | WAHD Immunization                                      |   | 2  |
| Job Rule of Who Reviews                              | and/or Used  | Hoblem/Challenge  | Lypica-donems, lightness                         |
|  | Respinces Available                                    | Possible Sombonishing   |  |
| ns to these problems. Please                         | π job as well as the solutio<br>ho reviews, if anyone. | also describe the resource, input or guidance others provide in arriving at your decision and who reviews, if anyone. | also describe the resource, input or guidance of |
|  |  |   |  |
| JUDGMENTS FDECISION MAKING                           | JUDG   |   | SECTION 4  |
|  |  |   |  |

| Computer/Printer problems   | Program management and caseload management, determining priorities and organizing work load.  | Determining the type of follow up needed for new or unusual communicable diseases that are reported to the WAHD.   | City and sometimes non-residents who call in or walk-in to the WAHD with any variety of problems, needing resources, recommendations or medical attention.  |   |
|---|---|--|---|---|
| Problems arise with our computers or printers, which may impact timeliness of work. Assistance is needed to solve these problems. | Must determine what needs are the most important, what has to be done by a certain time or deadline, and determine how to best organize the work load for efficiency while still getting everything done that needs to be done. This includes scheduling meetings with clients and/or community partners. | Each communicable disease has its own questionnaire and follow up that needs to be done, lab samples may need to be collected and sent to the state. Coordination needs to be done with other health departments if the client lives or works in another community, physicians, and other impacted agencies. | Solutions vary depending on the situation. Sometimes the situation requires a physician referral, resources on how to obtain health insurance, information on clinics with sliding scale fees, and various community resources and programs. Referring non-residents to their local health department or local resources. |   |
| IT department for computer issues, Impact for printer issues, or other coworkers  | Nursing assessment and judgment, personal organizational skills.  | Wisconsin Department<br>of Health Services,<br>Epinet, Control of<br>Communicable<br>Diseases Manual and<br>the Policy and<br>Procedure Manual.  | Personal nursing assessment skills are required to determine the most immediate or important need that a client has, various resources collected by the West Allis Health Department nurses, Community or County Programs and Resources, and Impact 211.  | of Health Services, and<br>Public Health Nurse II |
| None  | Public Health Nurse II  | Public Health Nurse II,<br>Director of Community Health<br>Services.   | Public Health Nurse II or the<br>Director of Community Health<br>Services.  |   |

# Working Relationships / Interactions / Contacts

Please identify your typical work relationships with other persons inside or outside of your own organization.

|   |  | C. F. C.  |
|---|--|---|
| Whom You Typically  Thread              | Describe the Interaction   | Why Was It Necessary?   |
| Director of Community Health Services   | Inquiry and advice related to the job.   | The director oversees the Public Health Nurses.   |
| Public                                  | Customet service, education, immunizations, etc.   | The public is our main customer.  |
| Public Health Nurses                    | Consultation on cases or programs.   | Collaboration with other nurses in the Community Health Services department.  |
| Environmentalists                       | Environmental concerns related to cases or phone calls from the public that come in to the health department.  | Customers often have both health concerns and problems with their living environment that may need a consultation with an Environmentalist.   |
| Health Educator                         | Collaboration on events.   | Work with Health Educator for events both inside and outside of the Health Department.  |
| Dental Hygienist                        | Collaboration regarding clients.   | Many of our clients need dental referrals or assistance, and<br>the nurse works with the hygienist to provide complete care<br>to our clients.  |
| WIC staff                               | Collaboration regarding clients and their appointments.  | WIC staff helps refer clients to various programs provided<br>by the health department nursing staff, often there needs to<br>be collaboration regarding our clients so that we can both<br>see clients when they come to the clinic.   |
| Health Commissioner                     | Policies and procedures.   | Approves policies and procedures of the WAHD.   |
| Health Department Front Office Staff    | Help with formatting computerized forms, finding files, typing and filing.   | Front office staff takes phone calls and provides office duties for nursing staff.  |
| Public Health Specialists               | Collaboration and committee work.  | They are experts on health department accreditation and various health department programs, functions, and grants.  |
| Schools                                 | Meeting with school leaders, school staff and district nurses.   | Informing schools about the services the health department can provide to them, making sure school contact the public health nurse for any disease outbreak concerns, immunization issues, head lice and resources.   |
| City of West Allis Employees            | Face-to-face meetings, telephone calls or email to discuss employee/community needs.   | To ensure continuity of care and resolution of issues.  |
| Wisconsin Department of Health Services | Contacts through phone and email, occasional personal contact at seminars or meetings.   | Nurses work closely with state employees on communicable diseases to make sure the correct follow up, care and  |
|   | THE PROPERTY OF THE PROPERTY O | , and the same of |

|  |                                       | education is done. Consultation for program management.   |
|--|---------------------------------------|---|
| Medical Providers                                  | Phone, fax, and email contact.        | To ensure continuity of care.   |
| Other Health Departments                           | Coordination of care.                 | Continuity of care for clients with issues reaching beyond our jurisdiction.  |
| West Allis Police and Fire<br>Department           | Coordination of care and referrals.   | Provide information to WAPD or WAFD regarding referrals that were given to the WAHD, joint visits with clients, and Police assistance to home visits when needed. |
| Community Partners                                 | Committees, Programs and Task Forces. | To benefit our residents and Community Health Improvement Plan.   |
| Department on Aging                                | Coordination of care and referrals.   | Work jointly and individually on programs, services to provide options counseling and resources, and protect our aging residents.                                 |
| Division of Milwaukee Child<br>Protective Services | Coordination of care and referrals.   | Work jointly and individually on referrals to protect our children.   |

| Please indicate the type of responsibility you have as it pertains to leading others.  Area of Action / Responsibility  Screen / Interview Applicants  Hire / Promote Employees  Provide Written/Verbal Warnings  Suspend Employees  Terminate Employees  Prepare Work Schedules For Others  Project Management  Provide Work Direction For Others | X X X X X X X X X X X X X X X X X X X | X X X | X X Input |
|--|---------------------------------------|-------|-----------|
| Hire / Promote Employees   |                                       |       | ×         |
| Provide Written/Verbal Warnings  |                                       | X     |           |
| Suspend Employees  |                                       | ×     |           |
| Terminate Employees  |                                       | X     |           |
| Prepare Work Schedules For Others  | ×                                     |       |           |
| Project Management   | ×                                     |       |           |
| Provide Work Direction For Others  | ×                                     |       |           |
| Evaluate Performance Of Others   |                                       |       | ×         |
| Counsel Employees  |                                       | ×     |           |
| Train Employees (As Part Of The Normal Duties Of The Job)  | ×                                     |       |           |

| Job Trie   | If yes, please list the number of FIEs and job titles of those employees below: | Do you directly supervise any employees? | Develop / Implement Policies | Approve Time Off Request For Others | Approve Overtime |
|------------|---|--|------------------------------|-------------------------------------|------------------|
|            |   |  | X                            | X                                   |                  |
| # 61 FILES | ×   | (  |                              |                                     |                  |
|            |   |  |                              |                                     | ×                |

| SECHON 7  | WORK ENVIRGINGS | UT/PHYSICAL REQ      |            |
|---|-----------------|----------------------|------------|
| Please indicate the amount of time typically spent in the following categories. |                 |                      |            |
|   | Three on worth  | A STEEL STEEL STEELS |            |
|   | N/A Rarely*-    | Occasionally         |            |
| Carrying/Lifting 10 - 40 Pounds   |                 |                      | ×          |
| Carrying/Lifting > 40 Pounds  | X               |                      |            |
| Sitting   | -               |                      | ×          |
| Standing / Walking / Climbing   |                 |                      | ×          |
| Squatting/Crouching/Kneeling/Bending  |                 | ×                    |            |
| Pushing / Pulling / Reaching Above Shoulder                                     |                 | ×                    |            |
| Work Environment  | N/A Rudy        | Occasionally         | Frequently |
| Indoor/Office Work Environment  |                 |                      | ×          |
| Noise >85dB (e.g. mower, heavy traffic, milling machine, etc.)                  | X               |                      |            |
| Extreme Hot/Cold Temperatures (>90 degrees / <40 degrees)                       |                 | ×                    |            |
| Outdoor Weather Conditions  |                 | ×                    |            |
| Hazardous Fumes or Odors / Toxic Chemicals                                      |                 | ×                    |            |
| Confined Spaces (as identified by OSHA)   | X               |                      |            |
| Close Proximity to Moving Machinery / Equipment                                 | X               |                      |            |
| Bodily Fluids / Communicable Diseases   |                 |                      | ×          |

|  |   | Electrical Hazards | working Alongside Moving Traffic on Koads | Worling Alamaida Maria Track |  |
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Please identify any other information that would help someone else understand your job more clearly:

elderly. Nurses need to constantly use their assessment skills to problem solve a variety of situations. Nurses make judgments in the planning, directing unsanitary conditions and hazardous materials. We provide comprehensive professional community health services to all ages, from prenatal to the presented when visiting clients in their home including; hostile individuals, garbage, hoarding, pets or rodents, strong odors, structural problems, department, or any problems or diseases reported to the health department. Nurses also have to be prepared for a variety of situations that are for immunization clinics, flu clinics, community events or emergency situations. and evaluation of care that is given by themselves and others working with the clients. Nurses need to be able to work nights or weekends when needed Each day is different at the health department and nurses have to be prepared for anybody who walks in to our lobby, anybody who calls the health

clinic, or via phone, fax, email and other sources without "hands-on" supervision. These issues can vary from irate clientele, to local, state, and/or federal communicable disease situations Often as Lead Nutses, we are responsible for making independent decisions while trouble-shooting and problem solving issues that arise in the office,

Level 3 (top level) Health Department and the first health department to become nationally accredited in Wisconsin. assumed responsibilities of that position and have kept this division and the West Allis Health Department running smoothly as a State of Wisconsin In 2012, our Assistant Director of Community Health Services left the department, and the combined talents of our skilled and seasoned PHN IIs have

# TO BE COMPLETED BY THE EMPLOYEE'S SUPERVISOR

| SECTION O   |  |
|---|--|
| Yvonne Duemke   |  |
| Supervisor/Tritle Director of Community Health Services |  |

| -  |   |   |
|----|---|---|
|    | Less than High School Education           | n/a   |
| Ŧ  | High School Education (or Equivalent)     |   |
| 0  | One Year Certificate (or Equivalent)      |   |
| A  | Associate's Degree (or Equivalent)        |   |
| bd | Bachelor's Degree                         | Bachelor of Science in Nursing (BSN) from an accredited college |
| >  | Master's Degree                           |   |
| Ħ  | Professional Degree (Law, Medicine, etc.) |   |
| ש  | PhD w/ Dissertation                       |   |
|    | Other:                                    |   |

| Three (3) years of professional public health nursing paid nursing experience with at least one (1) year experience at the West Allis Health | Describe Specific Experience Required for Hiring (e.g. 5 total years of customer service experience 2 of which were in a supervisory capacity): | [Place an "X" in the appropriate cells] [No Experience <2 yr.   2 to 3 yrs.   4 to 5 yrs.   5 to 1 yrs.   8 to 9 yrs.   10 to 11 yrs.   X | SECRONIST . TOTAL EXPERIENCE REQUIRED |
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| the West Allis Health  | isory capacity):  | $y_{i} \mathbf{s}_{i-1} \geq \hat{\mathbf{p}}_{i} y_{i} \mathbf{s}_{i-1}$   | OSIRED UPOWHRE                        |

Department Bilingual in English/Spanish desirable.

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| Wisconsin licensure as a Registered Nurse                               | State test                                      | X   |   |
| Wisconsin Driver's license and good driving record                      | State test                                      | X   |   |
| Healthcare CPR/AED  | Classroom with competency testing               |   | X   |
| Blood borne pathogens   | Webinar with quiz                               |   | X   |
| Incident Command Structure (ICS) 100, 200, 700                          | Webinar and modules with quiz                   |   | X   |
| d Child Abuse and Neglect Mandated Reporter                             | Wisconsin Dept. of Children and                 |   | 4   |
|   | Families training                               |   | ×   |
| Competent in use of office computer/software                            |   | •   |   |
| including but not limited to Microsoft Office Suite                     |   |   | ×   |
| HIPAA   | Webinar   |   | ×   |
| Spirometry testing, Fit testing for Personal Protective Equipment (PPE) | Individual testing and fit of PPE               | ,   | ×   |
|   | Council for Accreditation in                    |   |   |
| Certificate of Occupational Hearing Conservation                        | Occupational Hearing Conservation -             |   | X-only if involved in                     |
|   | Classroom and testing for Certification         |   | OHS program                               |
| ATTOCTION: 11   | CDC (Center for Disease Control and Prevention) |   | X-only if involved in                     |

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City pays for nursing licensure renewal and provides an automobile allowance and any expenses for required training, certification.

N In lieu of altering ar of the local health department's jurisdiction. Our task is to provide or arrange for the following services: public health nursing services, 140.04 (1) which states the local health department has the responsibility for developing and maintaining the public health system for the area This position is under the direction of the Director of Community Health Services and exists as a result of Wisconsin Administrative Rule 

| Comments about each day being different and how the public nurse responds are appropriate. Public Health Nurses at any level are not placed on call. Safety is utmost concern for staff with client visits in which provisions are in place to provide safe client visiting. The majority  | 8     |
|--|-------|
| Extreme Hot/Cold Temperatures and Outdoor Weather Conditions may occur with travel or when participating in outdoor community events.  | 7     |
| Approve Time Off Requests: Public Health Nurse II approves time off requests for the same day for others when in the Lead Nurse position and Director of CHS is not available.  Develop/Implement Policies: Public Health Nurse II develops and writes policies that need to be approved by Director of CHS or Health Commissioner. Implementation of new or revised policies/procedures main responsibility is that of the Director of CHS with PHN II assisting. If a Health Department wide policy, that falls under the responsibility of the Health Commissioner.   |       |
| Provide Work Direction for Others: PHN II/Lead Nurses may need to adjust schedule assignments if there are ill calls or other staffing adjustments needed; Lead Nurses function as resource to less experienced staff and in this role may provide work direction.  Evaluate Performance of Others/ Train Employees: Public Health Nurse II provides input on student performance and the student program process; provides input on new employee's performance as being the Preceptor to the new employee. Training of employees is part of being a Preceptor.  | 6     |
| Screen/Interview: Public Health Nurse II is selected and asked if would like to participate on the Interviewing process of Applicants and able to provides input.  Prepares Work Schedule for Others: Director of CHS approves vacation/time off requests ahead of time. PHN IIs that work with the PHN Schedule prepare the monthly schedule.   |       |
| The Director of Community Health Services, Administrative Supervisor, and Health Commissioner can be considered for Resources Available/Used   | 4     |
| Emergency Preparedness: Participation in WEAVR is voluntary. Management of the WAHD account for WEAVR is done by the Director of CHS.  | 2     |
| Program/Project Management: Public Health Nurse II assists with Program Management but does not assume full responsibility for program management. The current Public Health Nurse II job description does include taking a lead role in the development and implementation of specialized services and projects.  | 2 & 6 |
| Public Health Nurse II is an experienced and professional nurse that performs various comprehensive and complex public health nursing services in a variety of community settings. S/he has thorough knowledge of the approved principles and practices of public health and able to make independent judgments and effective decisions.   |       |
| Community Health Services is in the process of a reorganization which eliminates the position of the Assistant Director of Community Health Services and adds a PHN III tier for the primary purpose of assuming program management activities in addition to other delegated responsibilities. This organizational change is to provide the highly experienced public health nurses with additional challenges, professional growth opportunities/responsibilities, provide broader staff support, and the provision of an expanded career ladder. As part of this process, updating the PHN II, and Public Health Specialist current job descriptions are being done to more accurately reflect the professional job responsibilities and how the positions relate to the Public Health Core Competencies and Functions, Essential Services of Public Health and better define current responsibilities. The drafted (not reviewed) job descriptions have been attached to the Job | -     |
| communicable disease services to prevent and control, services to prevent other diseases and promote health, removal of human health hazards and services to prevent future incidence of occupational disease. Public Health Nurses provide services to the individual, family, and community and support population-bases programs.   |       |

of evening immunization clinics are staffed by rotational sign up process. Community events are staffed by a sign up process as well. Staff have the ability to wear Personal Protective Equipment (PPE). are requested to be available to work emergency preparedness exercises and emergency situations. Public Health Nurses of all levels need to

of the building, Lead Nurses are assigned with Health Commissioner available as resource or Director available remotely. the building, there are plans in place for back up coverage or the ability to be reached with timely response. When the Director of CHS is out resources to make appropriate decisions. In the event of an usual circumstance, when Director of CHS and Health Commissioner are not in Lead Nurses are experienced public health nurses and should be fully capable making independent decisions and have knowledge of the

are varying levels of skills and knowledge of the 6 PHN IIs. growth opportunities and experience for advancement to Public Health Nurse III for the highly experienced Public Health Nurse II. There professional skill building along with program management knowledge have been introduced and implemented to provide the professional establishing and providing infection control services for at-risk employees, or full implementation, evaluation, and supervision of CHS have the responsibility to provide supervisory services, evaluation of staff, assist with employee counseling or disciplinary actions, and involvement with program and grant activities, all in a progressive and mentoring manner. However, Public Health Nurse II does not PHN interview process, active role on the New Employee Orientation workgroup and Precepting roles, assisting with policies/procedures, Lead Nurse assignments with the expectation of being a resource person for staff when Director is out of the building, participation with the responsibilities and in preparation for adding a Public Health Nurse III tier after 2013 such as completing the nurses' schedule, additional Community Health Assessment, Community Health Improvement Plan, Strategic Planning, Accreditation processes, leadership and programs and grant management as these are responsibilities of the Director of CHS. Health Department wide engagement with the Public Health Nurse IIs have assumed more responsibilities when during the reorganizational process to assist with delegation of

| Administrative Designee Name Sally Nusslock                   | SECTION 18 to          |
|---|------------------------|
| Administrative Designee Title Health Commissioner/City Sealer | SUPERVISOR INFORMATION |

| When it is anticipated that the Health Commissioner and the Director of Community Health Services may not immediately be available by telephone/text/email, a neighboring Health Officer is set as a backup for employees to call should the need arise.   |                 |
|--|-----------------|
| During the time that the Assistant Director position was open, part time employees were offered and worked additional hours.   |                 |
| Currently only Health Departments with Registered Sanitarians and an Agent contract with the State of Wisconsin are eligible to be a Level III Health Department. Public Health Nursing programs/services largely supports the other requirement related to the number/variety of services provided – again they are an integral part of our team. |                 |
| Public Health Nurses have taken on additional tasks but not the Assistant Director tasks. All PHNs are an integral part of a team that is responsible for our success in accreditation and in our program provision.   |                 |
| GHOR Comments Comments   | JDQ Section     |
| SECTION 13.  ANDMINISTRATING COMMENTS / GORRECTIONS: ADDITIONS In lieu of altering an employee's IDO please provide any corrections, clarifications, or additional information in the space provided below.  | In lieu of alte |