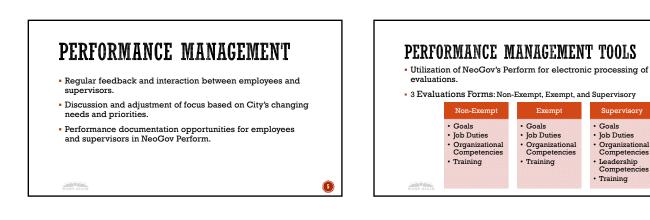


P4P - TWO PARTS

- 1) Performance Management and Performance Reviews
- 2) Pay for Exceptional Performance and Educational Achievement

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GOALS OF THE PERFORMANCE MANAGEMENT AND REVIEW PROCESS • Communicate expectations, encourage ongoing feedback and coaching, and addressing performance issues in a timely manner. • Create a sense of personal responsibility and accountability. • Establish goals and plan for coming year. • Provide criteria by which performance is rated. • Define and clarify responsibilities and resources needed. • Provide a tool to apply performance ratings in an equitable and consistent manner across the organization. • Establish a baseline for acceptable employee performance.



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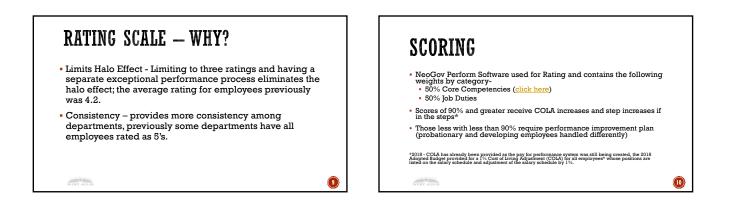
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ANNUAL PERFORMANCE REVIEW PROCESS Goal/Expectation Setting Formal Quarterly Check Ins Annual Review Self Evaluation 360 feedback may be included (co-workers) Supervisor Evaluation Evaluation is reviewed by next level supervisor or Department Head (depending on department) Supervisor and Employee meet to discuss self eval, 360 feedback and supervisor rating

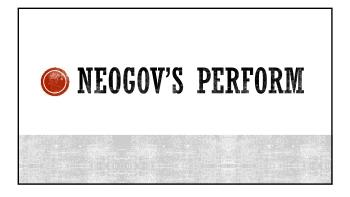
- Employee Acknowledgment

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PERFORMANCE REVIE	W RATINGS (FOR INDIVIDUAL FACTORS)
Performing - This rating is given	when an employee is a steady,
reliable performer and whose act	ions/behaviors consistently
contribute to the success of the de	epartment and the Organization.
The majority of employees should	1 be performing to this level.
Developing - This rating is given	when an employee is new to
his/her role or has expanded duti	ies and is still learning key
aspects of the duty or competency	y.
Not Meeting Expectations - This employee is not performing at the performance and needs to make i satisfactory performance on a cor improvement plan required.	s rating is given when an e expected levels of standard improvements; or less than nsistent basis; performance



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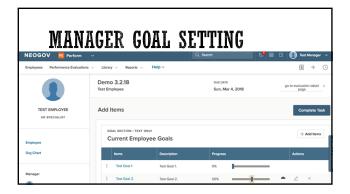
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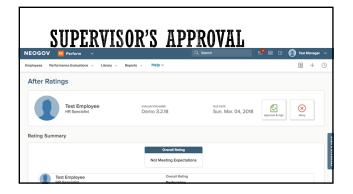
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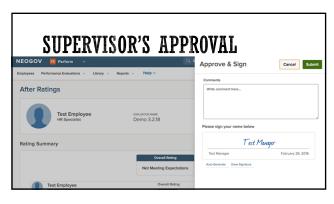
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Employee Comments	~			25

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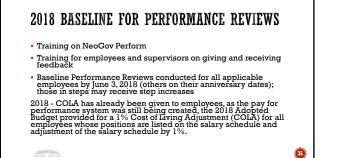


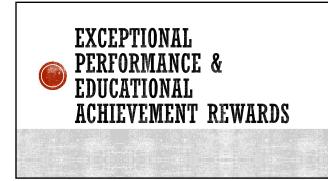
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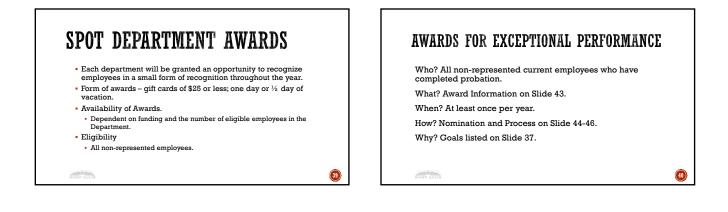




GOALS OF THE EXCEPTIONAL PERFORMANCE & EDUCATIONAL ACHIEVEMENT REWARDS SYSTEM

- Efficient and effective service delivery and responsible utilization of available resources.
- High performing, collaborative, and continuously improving culture.
- Recognition and rewards for high performance in an equitable and consistent manner across the organization.
- Well-qualified motivated employees.
- Goals and work plans which align with organizational goals.
- Employee Development.

EDUCATIONAL ACHIEVEMENT REWARDS \$400 \$500 \$1000 All educational achievement awards are contingent upon budget funding on an annual Recertification's and license renewals are not eligible for the educational achievement award \$1500 \$2000 An employee may only receive an educational achievement award once for similar decrees/certifications. certification program, or associate's, bachelor's or master's or doctoral degree. Degrees/Certifications required for an employee to hold position are not eligible for the achievement award. Must be relevant to the employee's current position, and enhance their ability to complete their duties and responsibilities. Achievement accomplished outside of work hours Employees may only receive one educational achievement award per calendar year. Rewards are prospective. 38



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AWARDS FOR EXCEPTIONAL PERFORMANCE PART I

Exceptional Performance – one time completion of goals, projects, assignments. • Examples (not meant to be an all-inclusive list)

- Initiatives which provided quantifiable organizational efficiencies including time savings and cost savings; customer service improvements; and improved service delivery.
- Streamlining and improving of processes utilizing lean practices.
 Securing alternative funding (i.e. grants) outside of regular job duty
- Develop new processes which reduce waste, maximize resources or eliminate unnecessary actions.
- Completion of a program or project that has significant impact towards the goals, priorities, mission and vision of the City.
- Exemplary or courageous handling of a situation related to official duties.

AWARDS FOR EXCEPTIONAL PERFORMANCE PART II

Exceptional Performer - Continuous exceptional performance.

- Promotes strong support for organization's values, mission and vision and positive culture amongst peers in words and actions.
- <u>Consistently exceeding</u> expectations with goals, objectives, attitude and work performance. Performance of extra duties substantially beyond those normally assigned.
- Suggests/devises and implement improved means of accomplishing tasks.
- Fosters a curiosity for innovation.
- Makes a strong effort to acquire greater experience and skills to increase potential for advancement.

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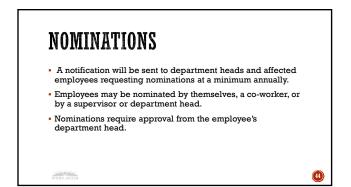
AWARD OPTIONS

- Pay increase base building percentage or dollar increase added to annual pay (available only to those in the performance zone).
- Bonus one-time, non-base building payment paid out as a set dollar amount or a
 percentage of pay (available to all employees regardless of placement in the pay
 fange.)
- Accelerated movement within pay range steps (available to employees between the bottom of the pay range and the control point of the pay range limited to one step in each evaluation period).
 Additional Vacation Time (applicable to all employees regardless of placement in the pay range).
- Combination of any of the above.
- Limits on awards will be determined on an annual basis based on availability and current priorities.

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NOMINATION REVIEW TEAM

- Comprised of Department Heads
- Each Department Head will present the nominations for the nominees in their respective departments.
- After the presentations and review of the nominations, nominations will reviewed and determined to be warranted or not by the nomination review team.

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