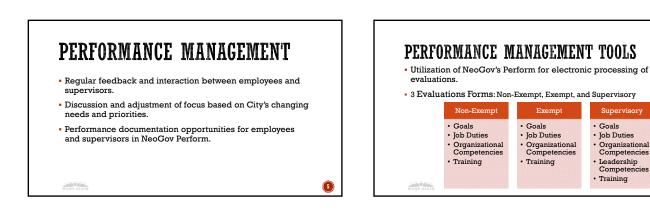


P4P - TWO PARTS

- 1) Performance Management and Performance Reviews
- 2) Pay for Exceptional Performance and Educational Achievement

WENT ALLU

GOALS OF THE PERFORMANCE MANAGEMENT AND REVIEW PROCESS • Communicate expectations, encourage ongoing feedback and coaching, and addressing performance issues in a timely manner. • Create a sense of personal responsibility and accountability. • Establish goals and plan for coming year. • Provide criteria by which performance is rated. • Define and clarify responsibilities and resources needed. • Provide a tool to apply performance ratings in an equitable and consistent manner across the organization. • Establish a baseline for acceptable employee performance.



3

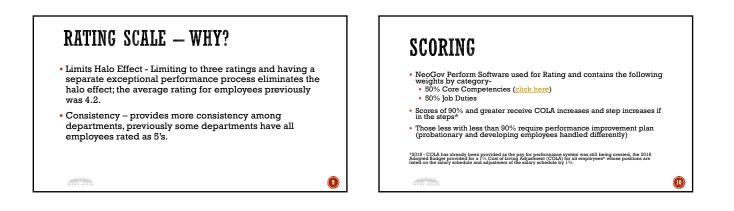
6

ANNUAL PERFORMANCE REVIEW PROCESS Goal/Expectation Setting Formal Quarterly Check Ins Annual Review Self Evaluation 360 feedback may be included (co-workers) Supervisor Evaluation Evaluation is reviewed by next level supervisor or Department Head (depending on department) Supervisor and Employee meet to discuss self eval, 360 feedback and supervisor rating

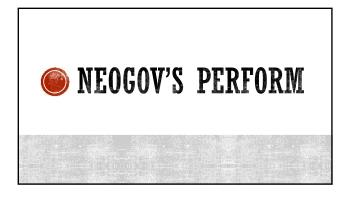
- Employee Acknowledgment

WENT ALLUS

PERFORMANCE REVIE	W RATINGS (FOR INDIVIDUAL FACTORS)
Performing - This rating is given	when an employee is a steady,
reliable performer and whose act	ions/behaviors consistently
contribute to the success of the de	epartment and the Organization.
The majority of employees should	1 be performing to this level.
Developing - This rating is given	when an employee is new to
his/her role or has expanded duti	ies and is still learning key
aspects of the duty or competency	y.
Not Meeting Expectations - This employee is not performing at the performance and needs to make i satisfactory performance on a cor improvement plan required.	s rating is given when an e expected levels of standard improvements; or less than nsistent basis; performance



1





EMPL	OYEE G	OAL SE	TTING	
NEOGOV 📴 Perform	~	a	Search 🗹	🖣 🔝 🕐 Test Employee
Employees Library Reports	✓ Help ✓			h +
	Demo 3.2.18 Test Employee		Due DATE Sun, Mar 4, 2018	go to evaluation detail page
TEST EMPLOYEE HR SPECIALIST	Add Items			Complete T
My Dashboard	GOAL SECTION TEXT			+ Add item
Employee	Items	Description	Progress	Actions

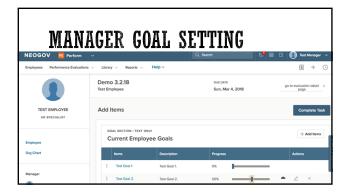
Г

EMPI	LOYEE G	OAT 2	ETTING	
NEOGOV 📴 Perform	~		Q, Search	🖁 🖾 🚺 Test Employe
Employees Library ~ Reports	Help ~			11 +
	Demo 3.2.18 Test Employee		DUE DATE Sun, Mar 4, 2018	go to evaluation detail page
TEST EMPLOYEE HR SPECIALIST	Add Items			Complete T
My Dashboard	GOAL SECTION TEXT O Current Emplo			+ Add item
Employee	Items	Description	Progress	Actions
Org Chart	Test Goal 1	Test Goal 1.	05	X

Г

EWIP	LOYEE GOAL						
EOGOV 📴 Perform	× ts ↓ Help ×	⊂ se Task Detail	Cancel Sav				
TEST EMPLOYEE HR SPECIALIST	Demo 3.2.18 Test Employee Add Items	Title Employee Add Goals For The Curren Related to Demo 3.238 Due Date 02/28/2018	Evaluation Period				
ly Deshboard	GOAL SECTION I TEXT ONLY Current Employee Goals	Update status from Current to Completed	~				
mployee	Items Description	Comments					

MA	ANAGE	R GO	AL SE	TTIN	G	
NEOGOV 🛛 📴 P	erform ~			Q Search	e e e	🚺 Test Manager 🗸
Employees Performance	Evaluations V Library	r v Reports v H	lelp ~			1 + 0
My Tasks view all >	O Rating	O Approve And Sign	O Sign	O Approve	1 Other	0 Overdue
hide table A						Q
Tesk			; For Empl	yee ; I	Related To 🗧	Due Date 🔹
Manager Add Goals	s For The Current Evaluation	Period	Test Empl	oyee	Demo 3.2.18	03/03/2018
						1-1 of 1 itaus







EXPECTATIONS ACKNOWLEDGEMENT NEOGOV 📴 Perform 🛃 🗐 😨 🚺 Test Em Library ~ Reports h + Help Before Ratings ₩ 50° Test Employee oue owne Sun. Mar. 04, 2018 EVALUATION NAME Demo 3.2.18 Content SECTIONS COMPETENCY SECTION | 3-POINT RATING SCAL Job Specific Competencies Job Specific Corr Organiza

JO	IARTE	RLY C	HECI	K-INS		
	Perform ~			Q Search	e 🖻	👔 🚺 Test Manager 🗸
mployees Performan	e Evaluations 🗸 🛛 Libr	ary v Reports v H	elp ~			1 + 0
1	1 Rating	O Approve And Sign	0 Sign	O Approve	O Other	O Overdue
Total						
Total						Q
			; Por Er	sployee ÷	Related To 🗧	

Voiii,		. UIII	ECK-INS			
NEOGOV 11 Perform Employees Performance Evaluations	Evaluation C	Check-In for Tes	st Employee		[Cancel
My Tasks view all >	Question 1: What pr met with this emplo		s been made since you last	>> E See	rch Journal Entries	
1 Total R Nide table A	B I <u>U</u> /=	:: = ÿ- (P	We a Empl need	re working on better co loyee needs to let me k	ommunication. Test



		' V A I 11 A'	PITAN	
		<u>'VALUA</u>		
NEOGOV 📴 Perfor	m ~		Q. Search	Test Employee
Employees Library v Rep	ports \sim	Help ~		+ (
< back to evaluation detail page				Submit Evaluatio
Test Employee	«	Demo 3.2.18		
SECTIONS		COMPETENCY SECTION I 3-P	OINT RATING SCALE	
Job Specific Competencies	▲	Job Specific Com	ipetencies	
Organizational Competencies	▲			
Current Employee Goals	~	Conflict Resolution	Eno comment	
	~			
Training	~	Critical Thinking		
			Eno comment	

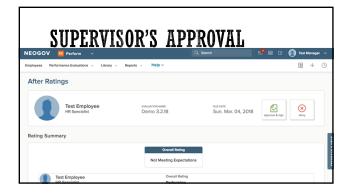
S	ELF]	EV	A	Ll	J	A'I	ΓI	ON		
Ø Job	TENCY SECTION Specific Compe	etencie	s							Done Next>
Conflict Re Embraces positiv			ect and		Facilit	ates the	e devel	opment of creative solutions to conflict.	> (II)	Search Feedback Entries nal Entries 2 entries TUE FEB 27, 2018 08:48 AM TEST EMPLOYEE
Performing	Show descriptions.	-			::	-	ų.		Ĩ	I agree I need to ask for help when I am feeling over whelmed.
Developing Not Meeting	g Expectations									TUE FEB 27, 2018 08:46 AM TEST MANAGER R SHARED We are working on better communication. Test Employee needs to let me know when help is needed.

r

SEL	FF	VALUATION		
NEOGOV 📴 Perform	m ~			🚺 Test Employee 🗸
Employees Library ~ Rep	iorts ~	Help ~		i + •
< back to evaluation detail page				Submit Evaluation
Test Employee	«	Demo 3.2.18		
SECTIONS		NARRATIVE SECTION TEXT ONLY		
Job Specific Competencies	×	Employee Comments		
Organizational Competencies	~	Employee comments		
Current Employee Goals	~	I think it has been a productive year.		>
Training	~			
Employee Comments	~			25

- 20	PEKV	ISOR	EVALI	JATIU.	N	
	Perform ~			Q Search		🖂 🚺 Test Manager
mployees Performanc	e Evaluations 🤟 Libra	ry v Reports v F	lelp ~			+ (
2	2	0	0	0	0	0
2 Total	2 Rating	O Approve And Sign	0 Sign	O Approve	O	0 Overdue
		O Approve And Sign	0	O Approve	O Other	O Overdue
2 Total hide table ^ Tesk		O Approve And Sign	0		O Other	

2	UPER	٢V	L	21	U.	K	Ì	V	ALUATI	UN	
	TENCY SECTION Specific Comp	eten	cies								Done Next>
Conflict Re Embraces positive RATING SCALE			respect		ignity.	Facilita	tes the	develo	ment of creative solutions to conflict.	Che	rnal Entries 1 entries ck-In Entries - Test Manager 3 entries
Performing Developing Not Meeting	Show.descriptions. >	В	I	Ā	2=	::	-	哕.			Test Employee Performing Self rate Comments not available



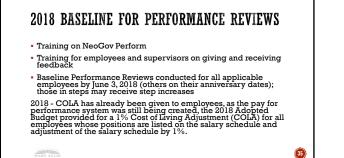


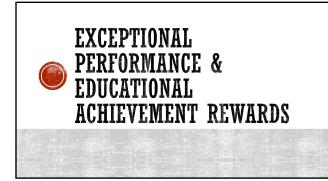
EOGOV 📴 🛙	Perform ~			Q. Search		🗵 🚺 Test Director
mployees Performanc	e Evaluations 🧹 🛛 Libra	ry - Reports - H	ielp ~			11 + (
My Tasks view all	0	0	0		0	
1 Total	O Rating	O Approve And Sign	O Sign	1 Approve	O Other	0 Overdue
1	0	O Approve And Sign	O Sign	1 Approve	O Other	O Overdue

DIRECTOR'S APPROVAL					
OGOV 🔁 Perform	~	Q. Search	🗈 📾 🕼 🚺 Test Dire		
loyees Performance Evaluations	✓ Library ✓ Reports ✓ Help ✓				
SECTIONS			Collapse all sections ,		
Job Specific Competencies	COMPETENCY SECTION I 3-POINT RATING SCALE		Collepse Section		
Organizational	Job Specific Competencies				
Competencies	Conflict Resolution Embraces positive conflict and treats others with respect	and display Englishes the development of a	ash-s calification to conflict		
Current Employee Goals		Performing	eave solutions to connect.		
Training	Test Manager	Performing			
Employee Comments	• · · · ·				
Supervisor Comments	Critical Thinking Approaches problems solving with rigor, discipline and a	nabilitial thisking. Thisks outside the box as o	sadad		
		I need to work on this.	HOLD.		

ĿV	HLUE	IIIUN	MEETI	ING	
EOGOV 📴 P	verform ∨		Q s	Task Detail	Cancel Save
1y Tasks <u>view all</u> > 1 Total	O	O Approve And Sign	0 Sign	Employee Performance Discussion Related to Demo 3.2.18 Due Date 02/27/2018	
ide table 🔿			I	Update status from Current to Completed	~
Task			: For Employee	Comments	

			TTI AA T	1017110	аа пр р с	GEMEN'
OGOV 🛛 🗖 F	Perform ~		(Q Search	se 🛛	🗄 🚺 Test Employee
oloyees Library v	Reports v Help	~				1 + (
Total	Rating	Approve And Sign	Sign	Approve	Other	Overdue
						Q
ask			C For Emplo	ryee ; Re	lated To	Due Date

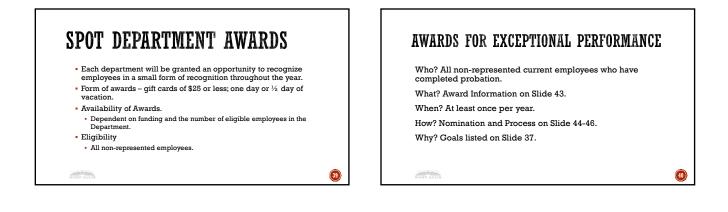




GOALS OF THE EXCEPTIONAL PERFORMANCE & EDUCATIONAL ACHIEVEMENT REWARDS SYSTEM

- Efficient and effective service delivery and responsible utilization of available resources.
- High performing, collaborative, and continuously improving culture.
- Recognition and rewards for high performance in an equitable and consistent manner across the organization.
- Well-qualified motivated employees.
- Goals and work plans which align with organizational goals.
- Employee Development.

EDUCATIONAL ACHIEVEMENT REWARDS \$400 \$500 \$1000 All educational achievement awards are contingent upon budget funding on an annual Recertification's and license renewals are not eligible for the educational achievement award \$1500 \$2000 An employee may only receive an educational achievement award once for similar decrees/certifications. certification program, or associate's, bachelor's or master's or doctoral degree. Degrees/Certifications required for an employee to hold position are not eligible for the achievement award. Must be relevant to the employee's current position, and enhance their ability to complete their duties and responsibilities. Achievement accomplished outside of work hours Employees may only receive one educational achievement award per calendar year. Rewards are prospective. 38



37

AWARDS FOR EXCEPTIONAL PERFORMANCE PART I

Exceptional Performance – one time completion of goals, projects, assignments. • Examples (not meant to be an all-inclusive list)

- Initiatives which provided quantifiable organizational efficiencies including time savings and cost savings; customer service improvements; and improved service delivery.
- Streamlining and improving of processes utilizing lean practices.
 Securing alternative funding (i.e. grants) outside of regular job duty
- Develop new processes which reduce waste, maximize resources or eliminate unnecessary actions.
- Completion of a program or project that has significant impact towards the goals, priorities, mission and vision of the City.
- Exemplary or courageous handling of a situation related to official duties.

AWARDS FOR EXCEPTIONAL PERFORMANCE PART II

Exceptional Performer - Continuous exceptional performance.

- Promotes strong support for organization's values, mission and vision and positive culture amongst peers in words and actions.
- <u>Consistently exceeding</u> expectations with goals, objectives, attitude and work performance. Performance of extra duties substantially beyond those normally assigned.
- Suggests/devises and implement improved means of accomplishing tasks.
- Fosters a curiosity for innovation.
- Makes a strong effort to acquire greater experience and skills to increase potential for advancement.

(1)

(42)

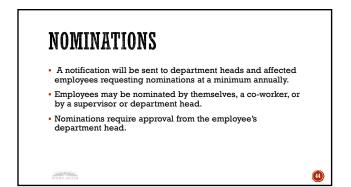
AWARD OPTIONS

- Pay increase base building percentage or dollar increase added to annual pay (available only to those in the performance zone).
- Bonus one-time, non-base building payment paid out as a set dollar amount or a
 percentage of pay (available to all employees regardless of placement in the pay
 fange.)
- Accelerated movement within pay range steps (available to employees between the bottom of the pay range and the control point of the pay range limited to one step in each evaluation period).
 Additional Vacation Time (applicable to all employees regardless of placement in the pay range).
- Combination of any of the above.
- Limits on awards will be determined on an annual basis based on availability and current priorities.

(13)

45

WENT ALLU



NOMINATION REVIEW TEAM

- Comprised of Department Heads
- Each Department Head will present the nominations for the nominees in their respective departments.
- After the presentations and review of the nominations, nominations will reviewed and determined to be warranted or not by the nomination review team.

WEST ALLIS

<section-header><section-header><section-header><list-item><list-item><list-item>





<section-header><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item>